

Faculty Teaching Award 2024/25

Dr Carman LEUNG Ka Man

Department of Health and Physical Education



Dr Carman LEUNG Ka Man (left) receives the Faculty Teaching Award from Professor LI Wai Keung, Dean(LASS).

Dr Carman LEUNG Ka Man joined the Department of Health and Physical Education at The Education University of Hong Kong (EdUHK) in 2020. She is dedicated to providing students with an empowering learning experience following her philosophy rooted in Empowering Coaching, developed by her in collaboration with the University of Birmingham in a project funded by the Hong Kong Jockey Club. She believes that cultivating a learning environment where students feel competent, self-autonomous and connected is the key to maintaining engagement and motivation, achieving that through encouraging student input and initiative, accommodating student needs, and fostering a classroom community. She is constantly seeking ways to improve student learning experiences, and notable innovations she has made in teaching include implementing the Mini-MOOC and bringing in external stakeholders for experiential learning. These measures were chosen for their accessibility, engagement and diversity, providing students with different perspectives from sports industry leaders and stakeholders. She has received recognition for

her teaching through the “Support Scheme for Excellent University ePortfolio (UePortfolio) Supervision”. Her teaching excellence has also been commended by students, with many grateful for her commitment to high-quality education and student engagement.

Beyond the classroom, Ka Man has acted as principal investigator in funded research projects with grants, developing Sitting Light Volleyball for disabled people, and Light Volleyball and E-sports interventions, workshops and programs for older adults. She has also written two books and an e-book, which highlight teaching elements of her research projects. Her expertise in research not only ensures a scholarly learning experience for her students, but her role as a recognised expert in Light Volleyball and sitting light volleyball, a sport that is ingrained in teaching activities for multiple courses, allows for top-notch guidance in the classroom. Her dedication to accessibility in sports, shown by her working with disabled people and older adults, fosters a diverse and inclusive classroom attitude.

In addition to her responsibilities in teaching, Ka Man has been responsible for developing and leading the “Master of Arts in E-Sports Management”, as well as the “Master in Sport Coaching and Management”. She is also collaborating with FHM as a key course writer for a new General Education Interdisciplinary Course, the new Six Arts course focused around Sports and esports. She takes part in a myriad of teaching-related community service projects, including serving as a member of the Education and Scientific Research Committee in the ParaVolley Asia Oceania. Ka Man finds fulfilment in serving her community, and hopes that her efforts will continue to benefit the EdUHK community.

Certificate of Merit

Dr Ray LEE Kwok Wai

Department of Social Sciences and Policy Studies



Dr Ray LEE Kwok Wai (left) receives the Certificate of Merit of Faculty Teaching Award from Professor LI Wai Keung, Dean(LASS).

Dr Ray LEE Kwok Wai has been teaching in tertiary institutions for over 15 years prior to joining the Department of Social Sciences and Policy Studies at The Education University of Hong Kong. He possesses extensive teaching experience in business, accounting, finance and education. Before beginning his academic career, Dr Lee worked for several years in the business sector, gaining valuable hands-on experience in accounting, auditing and taxation.

He is highly regarded not only for his quality teaching of both undergraduate and postgraduate students but also for his dedication to student development. His past and current students commend him for his supervision of capstone projects, field experiences and doctoral research.

Dr Lee believes education is a journey of mutual discovery where both students and educators learn from each other. As an educator, his goal is to cultivate a supportive, dynamic and innovative learning environment that inspires students to explore, ask questions and grow. He is committed to fostering

curiosity and critical thinking, encouraging students to apply their learning to real-world contexts within education.

He views learning as a collaborative process between teachers and students. The most effective education, he believes, occurs when students actively participate through engagement, inquiry, exploration, and reflection. Recognising that each student is unique with individual talents, challenges and perspectives, Dr Lee adapts his teaching methods to meet diverse needs, creating an inclusive space where everyone feels valued and respected.

He prioritises interactive, innovative, and collaborative activities that empower students to take ownership of their learning. This approach helps students develop vital skills such as teamwork, problem-solving, ethical decision-making, social interaction, and communication. He aims to promote a student-centered approach in which learners are actively engaged and responsible for their own learning. Understanding that students learn differently, he offers additional support and time to those who need it while providing more challenging tasks to high-performing students to meet a range of learning needs.

Dr Lee also embraces a constructivist philosophy, emphasising active discovery and hands-on learning. His lessons are crafted to promote collaboration, problem-solving and student engagement. He maintains high expectations for both himself and his students, fostering a growth mindset that motivates continuous improvement.

Beyond teaching, Dr Lee is involved in research, including the project “Blended Learning for Social Sciences Education: The Effectiveness of Theme-based Digital Storytelling in the Context of Blended Learning.” He also serves as a Co-Investigator for the Hong Kong Jockey Club Financial Education Programme, funded by The Hong Kong Jockey Club Charities Trust.